

# CURRICULUM OVERVIEW

## MISSION: A CAPITAL ENHANCING CURRICULUM

Our mission is to develop independence and resilience in all our learners and staff by creating a sense of community through deep and purposeful relationships and a culture of challenge, aspiration and innovation. Central to this aim is an entitlement to enrichment through a capital enhancing curriculum and the development of moral, social, cultural, knowledge and future capital.



## MC

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Developing excellence of **character** is really important at Honywood. We believe that cultivating the right habits and virtues is central to leading a successful and happy life.

We call that, building

### Moral Capital



At Honywood we develop **Moral Capital** through our curriculum model of choice and our core values of trust, respect, equity and excellence (TREE).

Employers tell us they love Honywood learners because they are polite, **considered**, self-assured, motivated, independent and possess great **communication** skills.

## SC

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**Relationships** are really important at Honywood. We believe that to prepare our learners for the future they must be able to build and sustain networks of relationships.

We call that, building

### Social Capital



At Honywood we develop **Social Capital** through a curriculum that builds confidence and communication skills in all our learners.

Providers tell us they love Honywood learners because they arrive with the resilience, **confidence**, self-motivation, emotional intelligence and the social skills needed to succeed.

## CC

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Authentic and **enriching learning** is really important at Honywood. We believe that physically engaging with the world around us is a core part of the curriculum – an entitlement for all.

We call that, building

### Cultural Capital



At Honywood we develop **Cultural Capital** through a 5-year programme of curriculum enrichment & extra-curricular opportunities linked to learning in & out of class.

The places we visit and the guests that visit us tell us they love Honywood learners because they are **curious** about the world they live in and have a thirst to know more.

## KC

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**Academic study** is really important at Honywood. We believe that inter-connected learning of concepts & subject knowledge is key to creating successful, self-aware & independent learners.

We call that, building

### Knowledge Capital



At Honywood we develop **Knowledge Capital** through high quality teaching & a broad, aspirational & academically challenging curriculum, accessible to ALL learners.

Parents tell us they love Honywood because we transform their children into **capable** learners that are resilient, responsible, well-motivated and proud of their school.

## OC

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**Aspiration and challenge** are really important at Honywood. We believe that success comes from creating a school wide culture where every learner is supported to achieve and subjects are never dumbed down.

We call that, building

### Organisational Capital



At Honywood we develop **Organisational Capital** through our focus on relationships at all levels of the organisation. By getting to know every learner we are able to understand their goals and challenge them to achieve them.

Primary schools tell us they love Honywood because we encourage learners to be **craftsman-like** in their approach & we personalise the learning to meet their individual needs.

## PC

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**Leadership** skills are really important at Honywood. We believe that acquiring the characteristics & attributes of leadership will help our learners achieve economic success and well-being for themselves and society.

We call that, building

### Professional Capital



At Honywood we develop **Professional Capital** by providing curriculum opportunities to collaborate within teams, and entrusting our learners with responsibility for leading our school.

Interns, teachers and leaders that visit us tell us they love Honywood learners because they **collaborate** so well together and are highly reflective and self-aware.

# TRUST - RESPECT - EQUITY - EXCELLENCE